

**THE IMPLEMENTATION OF SCIENTIFIC APPROACH IN TEACHING ENGLISH
AT THE 8TH GRADE OF *SMP NEGERI 1 COLOMADU*
IN 2014/2015 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

TATAG PAMILIH GUNTORO

A320110018

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2014/2015**

APPROVAL

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TATAG PAMILIH GUNTORO
A320110018

Approved to be Examined by Consultant

First Consultant



Aryati Prasetyarini, S. Pd, M. Pd.
NIK. 725

Second Consultant



Siti Fatimah, S. Pd, M. Hum.
NIK. 850

ACCEPTANCE

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TATAG PAMILIH GUNTORO
A 320110 018

Accepted and Approved by Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on August 5th, 2015

Team of Examiner:

1. Aryati Prasetyarini, S. Pd, M. Pd.

(Chair Person)

2. Siti Fatimah, S.Pd, M. Hum.

(Member I)

3. Drs. Djoko Srijono, M.Hum

(Member II)

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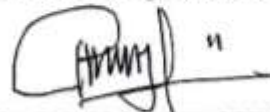



Prof. Dr. Harun Joko Prayitno, M. Hum.
NIP. 19650428199303001

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography. Therefore, if it is proved that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, Agustus 2015



TATAG PAMILIH GUNTORO
A320110018

MOTTO

Dan kepunyaan Allah lah timur dan barat. (Q.S Al Baqarah: 115)

Seribu jalan ke Roma, Seribu cara untuk terbang (The writer)



DEDICATION

Thanks to Alloh SWT

This research paper is dedicated to:

1. My beloved parents *Bapak & Ibu*,
2. My beloved sister and my brother-in-law,
3. My beloved little sister and nephew, and
4. All friends.

ACKNOWLEDGMENT

Bismillahirrohmanirrahim.

Alhamdulillah *robbil'alamin*, praise and thanks to Alloh SWT who give, blessing and guidance to the writer in completing this research paper entitled “THE IMPLEMENTATION OF SCIENTIFIC APPROACH IN TEACHING ENGLISH AT THE 8TH GRADE OF SMP NEGERI 1 COLOMADU IN 2014/2015 ACADEMIC YEAR”. On this opportunity the writer would like to express his gratitude to people who have directly and indirectly helped her to finish this research paper.

In conducting this research paper, the writer gets some help from many people. On this occasion, the writer would like to express his deep gratitude and appreciation. The writer wishes to thank to:

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10. To the many others whom the writer failed to mention in this abbreviated list, my sincere thanks.

This research paper is far from being perfect because of limited capability. Supportive suggestion and criticisms are hoped and needed to make this research paper better. The writer hopes that this research paper can be useful for the readers.

Wassalamu’alaikum Warohmatullahi Waborakatu

Surakarta, July 2015

TATAG PAMILIH GUNTORO

SUMMARY

Tatag Pamilih Guntoro/A320110018. **THE IMPLEMENTATION OF SCIENTIFIC APPROACH IN TEACHING ENGLISH AT THE 8TH GRADE OF SMP NEGERI 1 COLOMADU IN 2014/2015 ACADEMIC YEAR.** Research Paper. Teacher Training and Education Faculty, Muhammadiyah University of Surakarta. July, 2015.

Scientific is a modern term in learning world to motivate and develop the learners. Using scientific approach, it is expected that the students can think scientifically, logically, critically and objectively in accordance with the facts. This research aims at finding out the implementation of scientific approach in teaching English at SMP Negeri 1 Colomadu, specifically it is to describe the learning objective, instructional material, method implemented by the English teacher, the procedure of the method applied, and the evaluation and problems faced by the teacher in implementing scientific approach in teaching English at SMP Negeri 1 Colomadu, in 2014/2015 academic year. The data of this research are collected in the form of field notes, lesson plan, syllabus, assessment form, and interview notes. The writer takes the English teacher and eighth grade students of SMP Negeri 1 Colomadu as the subject of this research. The writer uses descriptive qualitative research especially spiral research in analyzing the data. The result of the study shows that the teacher used inquiry-based learning as the method in the implementation of scientific approach. The English teacher of the eighth grade students at SMP Negeri 1 Colomadu uses authentic assessment in the evaluation.

Keywords: implementation, scientific approach, teaching English

TABLE OF CONTENTS

	page
COVER.....	i
APPROVAL	ii
ACCEPTANCE	iii
TESTIMONY	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT	vii
SUMMARY	ix
TABLE OF CONTENT	x
CHAPTER I : INTRODUCTION	1
A. Background of the Study	1
B. Limitation of the Study	5
C. Problem Statement	5
D. Objective of the Study	6
E. Significance of the Study	7
F. Research Paper Organization	8
CHAPTER II : REVIEW OF RELATED LITERATURE	9
A. Previous Study	9
B. Theoretical Review	12
1. Notion of Curriculum	12
2. Scientific Approach.....	13

a. Notion of Approach	13
b. Notion of Scientific	14
c. Notion of Scientific Approach	15
d. Principles of Scientific Approach	16
3. Scientific Approach as Teaching Method	17
a. Method in Scientific Approach	18
1) Task-based Learning.....	18
2) Active Learning.	19
3) Inquiry-based Learning.....	20
4) Discovery Learning.....	21
5) Problem-based Learning.	21
6) Project-based Learning.	22
b. The Evaluation in Scientific Approach	22
4. Scientific Approach to Learning	25
5. Teaching English as Foreign Language	26
6. Component of Teaching English	27
a. Learning Objective.....	27
b. Instructional Material	28
c. Classroom Procedure	28
d. Classroom Technique	30
e. Evaluation.....	34
CHAPTER III : RESEACRH METHOD	35
A. Type of the Research	35

B. Subject of the Study	36
C. Object the Study	36
D. Data and Data Source	36
E. Method of Collecting Data	37
F. Technique for Analyzing Data	38
CHAPTER IV : RESEACRH FINDING AND DISCUSSION	40
A. Research Finding	40
1. The Implementation of Scientific Approach in SMP Negeri 1 Colomadu	41
a. Learning Objective	41
1). General Objective	42
2). Specific Objective.....	43
b. Instructional Material	44
c. Method Implemeted by the English Teacher	47
d. Procedure Inquiry based Learning.....	48
1). Teaching Technique Applied by the Teacher	49
a). Observing	55
b). Questioning	55
c). Experimenting	58
d). Associating	58
e). Communicating	60
e. The Evaluation	60

2. Problems which are Faced by the Teacher in the Implementation of Scientific Approach in Teaching at SMP Negeri 1 Colomadu	61
B. Discussion	64
CHAPTER V : CONCLUSION AND SUGGESTION	70
A. Conclusion	70
B. Implication	72
C. Suggestion	73
BIBLIOGRAPHY	75
APPENDIX	76